



Alternative Education Teaching Artist (Music, Photography, Printmaking, Digital Art, Painting/Drawing)
Enrichment Arts Program | 2026–2027

Job Title: Alternative Education Teaching Artist (Elementary – High School Focused)

Program: MCSOS After-School Arts Program

Location/s:

- Pioneer Technical Center – Chowchilla: Tuesdays (Grades 5-9)
- Pioneer Technical Center – Chowchilla: Tuesdays (grades 10-12)
- and Juvenile Hall – Madera: Saturdays

Schedule: Part-Time (approx. 8 – 10 hours per week), expected program duration is September 2026 through May 2027

Compensation: \$25/hour (includes instructional time, prep, and outreach)

Position Overview

The Madera County Arts Council (MCAC), in partnership with Madera Superintendent of Schools (MCSOS), is seeking creative and enthusiastic Teaching Artists to lead fun, hands-on art experiences in school.

The Alternative Education Teaching Artist delivers high-quality arts instruction to youth in nontraditional education settings. The Teaching Artist uses the arts (visual, performing, literary, media, etc.) to engage students in creative expression, social-emotional learning, and academic enrichment in alignment with CA Art Standards. This role prioritizes culturally responsive practices and trauma-informed pedagogy to support diverse learners, including those who may be at risk, justice-involved, or experiencing academic disruption.

We welcome artists who are excited to spark creativity in young learners while creating a supportive, encouraging space for exploration.

Responsibilities

- Design and deliver engaging, standards-based arts curriculum tailored to alternative education environments.
- Adapt teaching strategies to accommodate various learning styles, developmental levels, and emotional/behavioral challenges.
- Foster an inclusive, respectful, and safe classroom culture that encourages creativity, collaboration, and personal growth.



- Support students' self-expression, confidence, and critical thinking through the creative process.
- Collaborate with site educators, counselors, and administrators to align arts instruction with broader learning goals and student needs.
- Participate in MCAC-provided training, professional development, and program evaluations.
- Maintain and submit accurate program documentation and assessment records as required by program guidelines.
- Participate in planning meetings and professional development sessions
- Exhibit professionalism and reliability in communication and scheduling.

Weekly expectations:

- Lesson plan
- Weekly report
- Student attendance sheet
- Biweekly timesheets

Skills & Qualifications

- Strong communication with school staff, MCAC staff, and students
- Experience teaching or working with elementary-aged children (after-school, classroom, camp, or community settings)
- Ability to adapt lessons for different ages, learning styles, and energy levels
- Confidence in leading group activities in varied settings (classrooms, cafeterias, multipurpose rooms)
- Creativity, patience, and enthusiasm for working with children from diverse backgrounds
- Reliable transportation between school sites (driver's license required)
- Bilingual (English/Spanish) a plus
- Must pass a background check
- Associate's degree in the arts, education, or related field required; Bachelor's degree preferred
- Background in one or more of the following visual or performing disciplines: Music, Photography, Printmaking, Digital Art, or Painting/Drawing, etc.

To Apply

Please submit the following to the Programs Manager, Paige Pender
penderpaige@maderaarts.org



- Resume
- Brief cover letter indicating your art discipline, teaching experience, and interest in working with Elementary – High School students
- Portfolio or work samples (optional but encouraged)

Applications accepted on a rolling basis until positions are filled.

Questions? Contact penderpaige@maderaarts.org